



south east european
centre for entrepreneurial
learning

regionalni centar za razvoj
poduzetničkih kompetencija
za zemlje jugoistočne europa

Interim Report on Implementation of the Strategic Piloting

(Minimum 5 pages)

Prepared by:

Prof. Dr. Valentin Mirceski



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Before completing this template please note:

- *This template outlines the mandatory sections of the Interim Report.*
- *Please respond to each element.*
- *Texts in italics is explanatory and as you move through the template adding information, take care not to delete the original questions.*
- *The narrative for each section must be included directly. Attachments are only for supporting documents and needs to be outline as Appendixes.*
- *Original (with original signatures and stamped) are to be posted by the deadline at the Taskbox.*



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Abbreviations

Please listed all used abbreviations.



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General Information

1. Name of Institution	Faculty of Natural Sciences and Mathematics University « Ss Cyril and Methodius » Skopje, R. Macedonia
2. Physical address of Institution (Country, Number and Town, Street and Number)	Arhimedova 3 P Fah 162 1000 Skopje R. Macedonia
3. E-mail address of Institution	http://www.pmf.ukim.edu.mk/ email: valentin@pmf.ukim.mk
4. Telephone no. of Institution	Tel. 3249-999 Fax: 2 3 228 141
5. Name and contact details (phone no. and e-mail) of Institution Director/Dean	Prof. Dr. Icko Gjorgoski icko@pmf.ukim.mk ++38970273384
6. Name, position/subject and contact details (phone no. and e-mail) of Institution EL Coordinator	Prof. Dr. Valentin Mirceski Vicedean for international cooperation, science and application ++38972226089 valentine@pmf.ukim.mk



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7.	Names and positions/subject of each EL team member (<i>add rows if necessary</i>)	Dr. Ana Ashtalkovska Dr. Irena Stojkovska Dr. Ivan Radevski Dr. Madjevic Mirjanka Dr. Ivanovski Vladimir Dr. Miova Biljana Dr. Sonja Gadzovska Simic Dr. Riste Popeski Dimovski Dr. Zajkov Oliver Students: Angela Zdravkovska (ethnology and anthropology) Marija Ilievska (mathematics) Arse Kuzmanoski (geography) Viktorija Jakimovska (chemistry) Ristovska Ana (biology)
8.	Date of submission of this report	30.03. 2015
9.	Person submitting the report	Prof. Dr. Valentin Mirceski
10.	Reporting period	1.09.2014-30.03.2015

Section 1: Background Information

In the background section you should provide the following:

- 1. Very briefly describe the institution's background; mission; history, including the economic and geographic background; no. of classes, students, teachers, managers - in total and involved in EL activities and other pertinent information. – max. ½ page*



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Faculty of Natural Sciences and Mathematics is one of the leading educational and scientific institution in Macedonia, being established on 16th December, 1946 as a part of the biggest and oldest state university in Macedonia, “Ss Cyril and Methodius” in Skopje, being located in Skopje city. The main mission of the faculty is to cover the education and research in the area of natural sciences including mathematics, informatics, physics, biology, chemistry, geography and ethnology with anthropology. Presently, the faculty counts more than 140 teaching staff, about 1,400 active students, and more than 10,000 graduated students so far; in addition, more than 400 PhD and 650 Master of sciences titles have been awarded by the faculty over the years. The educational activities are divided into 8 main studying programs and 29 sub-directions. The faculty is a leader in Macedonia as well as in the region in basic research in the area of natural sciences. More than 30% of all scientific publications in peer reviewed international journal coming from Macedonia belong to the members of the Faculty of Natural Sciences and Mathematics.

2. *General overview about the educational system and existing policy documents which covers EL (incl. web link) in your country – max. ½ page*



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Section Two: Activities and Progress

1. *Please provide a description of the activities carried out since the start of implementation.*
2. *Please specify the outputs in the current reporting period.*
3. *Please describe any obstacles and/or shortcomings experienced during the reporting period and the measures taken by the institution EL team to address them.*

The activities in the reported period have been focused on establishing all legal and organisational prerequisites for carrying out the project. Due to the relative complexity of the Faculty of Natural Sciences and Mathematics, consisting of seven subunits, and formally acting as a small university, the procedure for establishing legal and organisational basis for the project takes somewhat longer period than usually assumed, in comparison with other small faculties (schools) of the University. First of all, the project has been accepted and approved by the main governing body of the Faculty consisting of the Dean, vice-deans and responsible professors (heads) of each institute, who agreed to commence a procedure for expanding the study programs of the faculty toward introduction of a new elective course dedicated to the entrepreneurial learning in the course of 2015. For the general purposes of the Faculty, which are complement and synergetic with the objectives of the project, a Career Centre has been established, as a main team for implementation and carrying out of the project. The Career Centre consist of nine members, representing each institute of the Faculty, plus the vice dean for international cooperation, scientific and applicative issues, as a main responsible and a head of the body. The project team has defined the Action plan of the project with the following main points:



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- *A self-evaluation process in order to detect the awareness of the faculty staff and students for the need and significance of entrepreneurship and entrepreneurial learning;*
- *Establishing a team of students for the implementation of the project;*
- *Preparation of four students' articles for SEECEL on-line newsletter;*
- *To incorporate entrepreneurial learning as a core activity of the Faculty's Career centre, with a mission to promote the faculty in front of the public and business sector and to increase the awareness and importance of entrepreneurship and need for entrepreneurial learning, encompassing both academic staff and students;*
- *Selection, invitation and inclusion of local experts in the extracurricular activities of the Faculty, from the public and business sector, with a practical knowledge of entrepreneurship, in order to provide the basic knowledge for turning ideas into action, including creativity, innovation, risk-taking, planning and managing projects.*
- *Organising workshop for the academic staff of the Faculty, including invited experts on entrepreneurial learning, in order to create a new module on the entrepreneurship, in a form of new elective course, being able to be accepted by all existing academic programme at the Faculty ;*
- *Organizing a one-day promotion day in order to celebrate and promote entrepreneurial learning as well as to present the Faculty as a centre of excellence in the area of basic sciences in front of the business and public sector.*

The Career Centre outlined an Annual Plan and Programme for 2015 listing in detail the activities of the project. The document is in the procedure of conformation by other bodies of the faculty and soon will be finalized. In addition, a Team of Students has been established consisting of six students who work on self-evaluation process, preparation of the questionnaires, writing articles for the SEECEL on-line newsletter etc, as well as implementation of other goals of the project related with the students' population at the Faculty.

In agreement with the Action plan, in the reported period significant efforts have been dedicated to recruiting an outdoor member of the Faculty from the community of experienced entrepreneurs with already recognised results in the real sector of the country,



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different than theoretical academic knowledge. The procedure for recruitment, application and evaluation has been successfully carried out according to the rules of the university and law for higher education, which is almost done, waiting for the final confirmation by the General Assembly of the Faculty, which is scheduled for the last week of April, 2015. The application procedure has been successfully conducted by Mr. Simon Avramovski, a mechanical engineer by basic education, with more than 22 years of broad experience working as a management consultant, financial advisor, project development and preparation specialist, management trainer, and consulting engineer, with a broad knowledge in working with private businesses sector, public sector agencies, local government, non-profit organizations and individuals.

Soon, after finalizing the recruitment procedure Mr. Simon Avramovski will be intensively engaged in the project activities in agreement with the Action Plan and Annual Plan and Programme of the project. Finally, it has to be emphasized that the funds of the project are yet not subject of any spending as all activities related with the project have been conducted so far with own faculty resources.



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Section Three: Issues and Challenges

1. *Please report on issues or problems that are impacting on the development and implementation.*
2. *Detail what impact any issues may have on the achievement of targets, and set out how you plan to tackle these issues.*
3. *Please report on any unexpected project achievements.*

The project activities and goals are synchronized with the main objectives of the Carrier centre of the faculty, which can be considered as an added value to the project. No specific objections are encountered in the course of the project with respect to the implementation of the action plan. The only problems existing are related with too strict rules for spend project funds at the level of faculty, which have been implemented by the state (not by the project itself). Thus, some activities necessarily delay and require longer time for administrative preparations.



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Section Four: Collaboration and Support

1. *Please briefly summarise contact with the SEECEL staff, supporters at national level and beyond.*
2. *Provide details of any activities or events which have involved collaboration outside the SEECEL entrepreneurship network, including key stakeholders.*
3. *Outline any publicity the activities received during the reporting period.*

Our cooperation with SEECEL staff in Zagreb is excellent. In addition, we have established official cooperation with the state Agency for support of entrepreneurship in Macedonia.



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Section Five: Conclusions

- 1. Please provide, if any remarks of the project implementation so far and suggestions for future implementation*
- 2. If there are the reasons for reschedule Action plan please explain and propose new actions.*



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Section Six: Financial Overview

In this section you should detail the expenditure of the activities. You should set out the expenditure for the reporting period. Each cost must be covered with appropriate support document – scan receipt, deposit slip etc. attached as Appendixes. The table below is designed to help this reporting process.

Ordinal number	Account number	Date	Description	Value	Remark
1.					
2.					
TOTAL					

Signatures

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<i>Representative of the Pilot Institution</i>	<i>On behalf of SEECEL</i>
<i>Date:</i>	<i>Date:</i>



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